SNATIKA™

Boosting Careers of Professionals

# BACHELORS PROGRAM IN
# INFORMATION TECHNOLOGY - UOG

18 - 24 MONTHS I ONLINE

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WES Recognised

EDUCATION PARTNERS

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SNATIKA™

Boosting Careers of Professionals

## WHAT IS SNATIKA?

Back in 2020, we saw many hard-working senior professionals stuck in the same position without any prospect for growth. The simple but overlooked reason for this glass ceiling was the lack of reputed academic qualifications on their CV. This lack haunted their career prospects during the pandemic and the subsequent economic disruption. It might be even more so in the future.

The situation was unfair because, due to their commitments and age, senior professionals were deprived of opportunities to pursue any reputed qualifications without hurting their career prospects, financial stability, or family commitments. The idea of enrolling for a Degree/Diploma/Certificate moving away from their hometown, and quitting their jobs was impractical and scary.

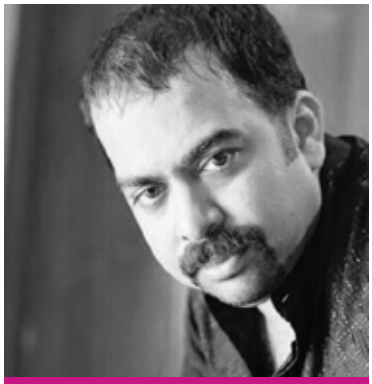
Being in the education industry for years, we wanted to help them out of this rough spot. Above all, we wanted to create an online platform where they could pursue their Degree, Diploma or Certificate programs without quitting their jobs, moving away from their families, or getting into debt without a source of income.

This is how SNATIKA was created in Mumbai, India. Our founders and the team had decades of experience in the education industry, which gave us a head start. We knew our adult learners needed nothing less than a reputed and globally recognised degree/diploma/certificate to make it to the top. We partnered with reputed international education institutions to provide our learners with relevant and prestigious academic qualifications. SNATIKA has also been ISO certified for its Admission Process and Academic Delivery Process. We continue to provide one of the largest bouquet of programs exclusively for senior professionals across different domains.

Our mission is to serve senior working professionals with a fair opportunity to pursue career-enhancing professional programs through our state-of-the-art Learning Management System.

# Meet the TEAM

Get to know the team working behind the scenes to provide you with the highest-quality online education.



## Sunil Janardhan

Founder Director

Sunil is a seasoned professional with 28 + years of rich experience in conceptualising and driving high-end strategic business models across diverse global economic hot-spots. Sunil has the privilege of travelling & doing business pan India & across 33 countries worldwide.

He has extensive hands-on experience and knowledge of Africa, Middle East, Asia & CIS markets. He has successfully managed different cultures, team members & partners across demographics/industries. He comes with expertise in International Business, Consulting, Sales & Marketing, Profit Centre Operations, Business Development, Key Account Management, Product Launches and Distributor/ Channel Management.

He has also been part of various strategic tie ups & JV's. Sunil specialises in finding new markets for sales growth. He has worked across large, medium & start-up organisations. He has associated with organisations like Aptech Ltd, ITI EdVest, Kuoni Travels, Kohinoor Technical Institute & Trade Wings.

Sunil has done his Post Graduation in International Business. He is based out of India.

## Premjit Biswas

Founding Member
(Director of Education)

Premjit is a senior professional with over two and a half decades of experience in the Education and Training domain.

He brings in his immense experience of handling large operations across different geographies. Premjit also has considerable knowledge of entrepreneurship, innovation and skills development. He has experience in developing and managing partners and business operations in multiple countries.

He has also managed global projects. He firmly believes that the success or failure of a program lies in the impact it has had on the lives of the beneficiaries. Hence, programs should be designed keeping this as a focal point. That way the beneficiaries not only help themselves but help others and in turn continually increase the impact radius.

In his 20 years of corporate life, Premjit has been associated with large organisations like Aptech, Autodesk and Wadhwani Foundation. He was the founding member of a non-profit organisation - Tiksna Mission Trust. At Tiksna he worked relentlessly at the grassroots level, building a diverse environment to work & thrive in and enabling entrepreneurs.

Premjit is based out of India and has done his majors in Hospitality Management.

## Prof. Raj Gill

Advisory Member

An influential , entrepreneurial COO and Pro-Vice Chancellor, Professor Raj Gill has over 40 years' experience in Higher Education and has held senior posts in Higher Education in UK and internationally. His experience of Trans National Education (TNE) includes international marketing and Higher Education development in Asia, Africa and the Middle East.

Professor Gill has published widely in learned journals and publications, and has chaired numerous sessions and presented at international conferences and symposia.

Professor Gill is based out of the UK and has a degree in Manufacturing Engineering and a PhD in Computer Simulation for Manufacturing Processes.

## Roger Chetty

Advisory Member

Roger is an entrepreneur and corporate strategist with more than 20 years' senior management experience across several industries including Motor, Construction, Manufacturing, Education and Management Consulting. His career began in market research and customer services with Blue chip brands such as BMW, DaimlerChrysler, Audi, Standard Bank, and the South African Chamber of Business.

He has served on various boards during his illustrious career and has also co-authored several university policies and procedure documents. Roger is known for forging relationships with governments, educational institutions, and corporates all across Africa and the Middle East. He has been associated with organisation like Sika South Africa, University of KwaZulu-Natal – South Africa and NCC Education - UK.

Roger currently lives in Cape Town, South Africa and has an MBA degree from the Maagement College of Southern Africa.

## Thierry Cabou

Advisory Member

Thierry Cabou is an expert on finance and economics domains. He focuses on investment and business development activities across Europe, Africa and India. He is also a Founding Member, Lifetime member and Representative for Africa for the Africa India Economic Foundation (AIEF). He is advisor to Bank of Asia and Asia Pacific Development Bank. He is a Knight of the Sovereign Order of St John of Jerusalem of Rhodes and Malta.

Thierry provides advisory and management services to government and large institutions. With Merrill Lynch, his group has arranged for several African governments' investment facilities up to 600 million US dollars after receiving mandates from these governments. He has secured with his partners a 400 million Euros plan for the oil and refinery sector in Senegal.

Mr. Thierry Cabou is educated in Paris, France, where he got degrees in International Business Law from Pantheon Sorbonne University.

# COUNT ON OUR QUALIFICATIONS

Learners are guided by SNATIKA at each level to choose the right program, and the final decision to provide admission rests with SNATIKA. SNATIKA's admission process ensures that only those learners who are apt for the program get admitted to our programs. Learners are provided with the right resource material, academic support, and timely assistance for them to successfully complete their program. We are able to provide this across genders, races, time zones, and geographies because of a strong academic delivery process, which is aptly supported by our PhD/ Doctorate facilitators. SNATIKA's academic delivery process ensures this is done flawlessly.

SNATIKA is certified for ISO 9001:2015 for "Admission Process & Academic Delivery Process."

Universidad Católica San Antonio de Murcia (UCAM) is a fully accredited European University founded in the year 1996. The university is strategically located in Murcia, Spain, with a Campus of more than 16,000 students and around 1,000 professors. The World University Ranking especially highlights the internationalisation capacity of UCAM. The university has a diverse academic offer, constantly adapting and consistent with the real needs of society. MBA degree is awarded by UCAM under the provision of university private degrees – Título Propio.

SNATIKA learners are awarded MBA degrees from UCAM.

OTHM, UK, is an awarding body which is approved and regulated by Ofqual – Office of the Qualification and Examinations Regulations, UK (a UK government department). Ofqual is responsible for maintaining standards and confidence in international qualifications. Ofqual also regulates the National Curriculum Assessments in England. OTHM aims to support professions and industry by providing excellent qualifications that contribute for a highly qualified and experienced workforce.

SNATIKA is an accredited/ approved training partner of OTHM.

London Graduate School, UK offers excellent university programmes designed for students to gain knowledge and skills for a fast-changing and complex world. LGS promotes learning and sharing of knowledge by offering a blend of teaching and learning methods that combine personal and professional development with world-class academic knowledge. We have partnered with LGS to provide UK university degrees.

SNATIKA learners are awarded MA, MSc, or MBA degrees from a UK University through LGS.

Buckingham University is the oldest of Britain's independent universities and the only one in the UK with a Royal Charter. The university is ranked in the Top 10 by The Complete University Guide 2023 for Student Satisfaction and by The Times and The Sunday Times Good University Guide 2022 for Teaching Quality. It has also been awarded the QAA Quality Mark for meeting or exceeding UK expectations for quality and standards.

This partnership with the university is through LGS.

QUALIFI, UK is recognised as an Awarding Organisation (AO) by Ofqual-Office of the Qualification and Examinations Regulations in the UK. QUALIFI must assure the regulators to continue the General Conditions of Recognition in England and that of the approved centres must meet the same exacting standards. And these qualifications combine UK standards with relevant international content, so learners can achieve their full potential in today's global economy.

SNATIKA is an accredited/ approved training partner of QUALIFI.

IDM has over four decades of experience in the higher education sector. Having closely worked with the industry and brought global education to local students, IDM has pioneered the way forward in getting international recognition for talented students. The organisation aims at exceeding the Quality & Standard expectation and has been awarded the ISO 9001:2015 certification.

SNATIKA learners are awarded a BSc (Hons), BA (Hons), MA, MSc, or MBA degree from the University of Gloucestershire through IDM.

The University of Gloucestershire, a UK state university, is the degree awarding institution. It is located in the edge of the stunning Cotswolds and has three campuses which are based in Cheltenham and Gloucester. The University is a diverse, vibrant community of 12,000 students and 1,500 staff. The University has scored 90/100 and are placed in the top tier of the new SOS-UK net zero ranking. Ranked 6th globally in the Postgraduate Research Experience Survey, 2019.

This partnership with the university is through IDM.

# SNATIKA BACHELORS PROGRAM IN INFORMATION TECHNOLOGY - UOG

This is a professionally focused program providing a career path for learners who wish to develop a broad base of knowledge and skills that will enable them to work in a variety of roles in the IT industry. The programme will focus on topics such as cyber security, computer programming, web and mobile applications, computer and network technology, systems analysis and design and managing digital information. The program is designed to ensure that each learner is a confident, independent thinker with a detailed knowledge of Information Technology, and equipped with the skills to adapt rapidly to change. By the time learners graduate, learners will have a set of skills that are in high demand in our technology-led world, across both the public and private sectors. This program is designed for individuals seeking to advance in their current career as well as those who wish to pursue Masters studies.

## Who is it meant for?

SNATIKA provides globally recognised academic qualifications for professionals at their doorsteps. Bachelors Program in Information Technology is suitable for

- Professionals looking for career progression
- Individuals aiming for a formal undergraduate qualification
- Professionals at junior / mid management level in IT industry

## STAGE 1

This stage is delivered by SNATIKA. The program involves delivery through the online SNATIKA Learning Management System (LMS). On successful completion of the SNATIKA Bachelors program, learners are eligible for the following:

- Level 4 Diploma from OTHM, UK
- Level 5 Diploma from OTHM, UK
- Bachelors Program Certificate from SNATIKA

## Eligibility

We believe you can only take full advantage of our programs if you have relevant work experience.

Eligibility criterion for SNATIKA's Bachelor programs are :

- A Levels/ Grade 12/ Any Equivalent Qualification

and/or

- Minimum 2 years of Work Experience in Information Technology domain

## MODULES

### UNITS COVERED

- Cyber Security
- Principles of Computer programming
- System Analysis and Design
- Web and Mobile Applications
- Computer and Network Technology
- Managing Digital Information
- Software Engineering
- Database Systems
- Advanced Systems Analysis and Design
- Management Information Systems
- Network Information Systems
- IT Project Management

## OVERVIEW

SNATIKA's Bachelors Program in Information Technology is delivered by SNATIKA through our own LMS. Our Subject Matter Experts have designed the pedagogy that will meet the demands and fulfil the needs of a busy working professional. Our PhD-level Masters Guides will help you through the program.

# UNIT SPECIFICATIONS

## Unit -1: CYBER SECURITY

### Unit Aims

In this unit, learners will learn the fundamentals of cyber security, including its historical development, laws and regulations, risk management and the impact it has on individuals and organisations. Learners will also gain knowledge and understanding about cyber security protection methods and how to manage a cyber security attack.

#### LEARNING OUTCOMES

- Understand the fundamentals of cyber security.
- Understand cyber security protection methods.
- Understand how to manage a cyber security attack.

## Unit -2: PRINCIPLES OF COMPUTER PROGRAMMING

### Unit Aims

The aim of this unit is to give learners a basic understanding of object-oriented programming languages and how to produce effective code. It also enables learners to gain a perspective of software development and the basic principles of algorithms.

#### LEARNING OUTCOMES

- Understand the principles of computer programming.
- Understand the principles of algorithms.
- Understand the object-oriented programming language.
- Understand the tools and techniques used for software development.
- Be able to create a software programme to solve a problem using object-oriented programming.

## Unit -3: SYSTEM ANALYSIS AND DESIGN

### Unit Aims

The aim of this unit is to develop learners' awareness of system analysis and design in an organisational context. The unit introduces various techniques used within systems analysis and design and the methodologies used in the system development process.

#### LEARNING OUTCOMES

- Understand the principles of systems analysis and design.
- Understand system design methodologies and modelling.
- Understand human computer interface (HCI).
- Be able to produce a system design using modelling techniques.

## Unit -4: WEB AND MOBILE APPLICATIONS

### Unit Aims

The aim of this unit is to provide learners with an understanding of current web and mobile application design technology and the practices and tools used. The learner will learn to create websites or mobile applications to given design specifications.

#### LEARNING OUTCOMES

- Understand web and mobile application design technology.
- Understand website technologies, tools and software used to develop websites.
- Understand multimedia content creation tools and software.
- Be able to create a website or mobile application to fulfil a set of client and user requirements.

## Unit -5: COMPUTER AND NETWORK TECHNOLOGY

### Unit Aims

This unit provides learners with an understanding of computer networking essentials and cloud technologies, their operating principles, protocols, standards, security considerations, and prototypes associated with this field. Learners will explore different hardware and software options as well as how to configure and install them.

A wide range of networking technologies will be also examined including Local Area Networks (LAN) and Wide Area Networks (WAN) and how they evolved to create large-scale networks. Protocol methodologies related to IP data networks will also be explored.

#### LEARNING OUTCOMES

- Understand the fundamentals of cloud computing.
- Understand networking principles and their protocols.
- Be able to support and troubleshoot computing problems.
- Be able to demonstrate routing and switching techniques.

## Unit -6: MANAGING DIGITAL INFORMATION

### Unit Aims

The aim of this unit is to show how communications, knowledge and information can be improved within an organisation including making better use of IT systems. Learners will understand the interaction between communications, knowledge and information.

The unit also explores how IT systems can be used as a management tool for collecting, storing, disseminating and providing access to knowledge and information.

#### LEARNING OUTCOMES

- Understand how to assess the digital information needs of an organisation.
- Understand information processes in an organisation.
- Understand compliance and regulations associated with digital information.
- Be able to improve digital information systems for an organisation.

## Unit -7: SOFTWARE ENGINEERING

### Unit Aims

The aim of this unit is to give learners an understanding of software development and its evolution as an engineering discipline, and to develop, maintain, and evolve software systems of high quality.

#### LEARNING OUTCOMES

- Understand modelling languages and their benefits.
- Be able to design and implement a series of UML class diagrams.
- Understand the management of software testing using different strategies.
- Be able to develop a solution using object-oriented programming.

## Unit -8: DATABASE SYSTEMS

### Unit Aims

The aim of this unit is to provide learners with knowledge in database systems development and enable them to develop strong database design and development skills.

#### LEARNING OUTCOMES

- Understand basic concepts of database systems.
- Be able to design and develop a fully functional relational database system to meet a business need.
- Be able to test database systems and produce required documentation.

## Unit -9: ADVANCED SYSTEMS ANALYSIS AND DESIGN

### Unit Aims

The aim of this unit is to provide learners with a deep understanding of the activities of the systems analyst and systems designer, and to be able to apply some current techniques.

#### LEARNING OUTCOMES

- Understand the role of system analysis and design in an organisation.
- Understand the steps needed in system analysis and design.
- Be able to create documented system requirements.
- Be able to develop functional and data models for a software system.

## Unit -10: MANAGEMENT INFORMATION SYSTEMS

### Unit Aims

The aim of this unit is to give learners an understanding of how an organisation uses information to design, implement, maintain and manage secure information systems to support its operations. This unit examines how systems can be used to support core business functions and enable organisations to be more productive and competitive within the global marketplace.

#### LEARNING OUTCOMES

- Understand the information system requirements of organisations.
- Understand the use of an information system to produce management information.
- Be able to develop and implement a management information system for an organisation.

## Unit -11: NETWORK INFORMATION SYSTEMS

### Unit Aims

The aim of this unit is to develop learners knowledge and skills in planning, configuring, setting up and managing networks (such as a LAN, PAN, MAN, WAN) as well as build skills in network monitoring, and knowledge of Network Security, network protocols and standards.

#### LEARNING OUTCOMES

- Understand the principles of networking.
- Understand network management protocols and standards.
- Be able to plan, design, setup and configure a network system.

## Unit -12: IT PROJECT MANAGEMENT

### Unit Aims

The aim of this unit is to develop learners' skills in managing Information Technology projects to implement systems or change in their organisations. This unit is particularly relevant for middle and senior managers whose responsibilities include the introduction of operational or strategic change in their organisations.

#### LEARNING OUTCOMES

- Be able to analyse business objectives to determine potential projects
- Be able to devise a project plan using relevant project management tools and models.
- Be able to manage an IT project.
- Be able to evaluate the project outcomes.

## STAGE 2

This stage is of 12 months duration and is delivered by the University through IDM. Upon successful completion of Stage 1, learners can progress to the top-up of the Information Technology program from University of Gloucestershire, UK. Stage 2 is also delivered online via the university Learning Management System (LMS) by faculties from IDM and the university. On successful completion of Stage 2, learners will be awarded BSc (Hons) Information Technology from University of Gloucestershire, UK.

## UNITS

- Advanced Database Systems
- Cyber Security Management
- Management Information Systems
- Dissertation Research Methods
- Secure Coding
- Dissertation

# UNIT SPECIFICATIONS

## Unit -1: ADVANCED DATABASE SYSTEMS

### Unit Aims

The unit explores advanced database systems, their management, and their corporate role. At the heart of information, systems lie database management systems, transactional database systems, data warehouses, e-commerce databases, and databases for storing complex data. The unit looks at the technologies, data models, and policies that such systems require.

### LEARNING OUTCOMES

- Explain and evaluate the fundamental theories and requirements that influence the design of modern database systems
- Assess and apply database techniques for developing High-Performance database applications as data volume and number of users increases
- Critically evaluate alternative designs and architectures for big data and data warehouses
- Discuss and evaluate methods of storing, managing and interrogating complex data
- How various database security solutions can be adopted to ensure data privacy and protect against threats
- Analyze the background processes involved in queries, transactions, and data backup, and explain how these impact database operation and design

## Unit -2: CYBER SECURITY MANAGEMENT

### Unit Aims

The unit aims to critically evaluate and synthesize cyber security management. It addresses the socio-technical elements of cyber security. Learners will learn about the strategic components of cyber security; governance, and aligning cyber security strategy with business requirements, goals, and objectives. It explains about protecting organizations, threat identification, risk assessment and management, security context, breach management, cyber security roadmaps, and frameworks. The unit enables learner to understand how to design a cyber-intelligence framework for organizations.

### LEARNING OUTCOMES

- Critically evaluate and cyber security management components to understand and develop a cyber-intelligence framework for organizations
- Critically analyze the components of cyber security governance to sustain and improve the security posture of an organization
- Analyze and evaluate the legal, ethical, and privacy concerns and frameworks of cyber security management
- Critically evaluate cyber security policies, standards, processes, guidelines, and baselines
- Evaluate and synthesize the components of risk management, operational security, auditing, assurance, and review;
- Effectively communicate the various areas and topics of cyber security management, present arguments, and analysis clearly and concisely to stakeholders and management.

## Unit -3: MANAGING INFORMATION SYSTEMS

### Unit Aims

The unit broadens learners' critical perspectives on strategic aspects of managing information systems-driven change and focuses in particular on the successful integration of information systems into the organization through the management of the change process.

### LEARNING OUTCOMES

- Critically evaluate how information systems implementations impact the organization within the context of people, processes, and technology
- Critically evaluate the need for the integration of business and change management strategies to support information systems deployment
- Critically evaluate change management models and frameworks and their applicability to information systems-driven change
- Actively appreciate management issues involved in formulating and implementing managing change strategies in practice

## Unit -4: DISSERTATION RESEARCH METHODS

### Unit Aims

The unit aims to provide learners with an in-depth study of the practical and theoretical skills required to read, understand, and undertake academic research in computing-related disciplines. It includes planning and preparing a detailed proposal for a project suitable for learners. Both qualitative and quantitative methods are also covered including practical data collection and analysis. Research paradigms and research ethics for research with or without human participants are outlined and explored.

#### LEARNING OUTCOMES

- Critically analyze, evaluate and synthesize academic and other suitable research materials
- Design a research methodology to identify and address the research gap
- Justify your choice of research methodology and tools
- Develop an appropriate/relevant primary research project proposal that will form the foundation of your Dissertation

## Unit -5: SECURE CODING

### Unit Aims

The unit explores a range of recognized software security problems using motivational examples. It looks at the fundamental sources of vulnerabilities arising at the programming level including inadequate handling of exception situations, poor understanding of the details of the programming language in use, incomplete descriptions of the interface between components, and insufficient care in the treatment of concurrency and threading issues, and how these relate to evolving threat models.

#### LEARNING OUTCOMES

- Explain and evaluate the fundamental theories of a range of security failures that are due to software vulnerabilities.
- Apply techniques, tools, and understanding for implementing secure software to avoid flaws.
- Critically evaluate security-enhanced programming models and use appropriate tools which help ensure security goals.
- Analyze security-critical code fragments and incorporate appropriate practices within a systems development methodology

## Unit -6: DISSERTATION

The dissertation should be of approximately 15000 words

## WHAT YOU WILL EARN

**You will receive the following certificates after the successful completion of the program:**


Level 5 Diploma
**OTHM, UK**


Level 4 Diploma
**OTHM, UK**


Bachelors Degree
**University of Gloucestershire, UK**


Bachelors Program Certificate
**SNATIKA**

**Disclaimer:** The above images are for reference purposes only.

# WHY CHOOSE SNATIKA?

**SNATIKA programs offer the best value for the investment that a learner makes in her/his education.**

- Level 5 Diploma from OTHM, UK
- Level 4 Diploma from OTHM, UK
- Bachelors Degree from University of Gloucestershire, UK
- Bachelors Program Certificate from SNATIKA

## Accreditation ensures that quality and regulatory standards are met.

SNATIKA is an approved learning centre of OTHM, UK. OTHM is an awarding organisation in the UK, which is regulated by the OFQUAL (Office of Qualifications and Examinations Regulation) and Qualifications Wales.

Since Ofqual also regulates the National Curriculum Assessments in England, SNATIKA students get to study the same course units as their peers taking the same qualification in the UK.

SNATIKA has also partnered with IDM to award their learners UK graduate and masters' degrees.

IDM has over 4 decades of experience in the higher education sector. Having closely worked with the industry, and bringing in global education to local students, IDM has pioneered the way forward in getting international recognition to talented students.

The University of Gloucestershire, a UK state university, is the degree-awarding institution.It is located in the edge of the stunning Cotswolds and has three campuses which are based in Cheltenham and Gloucester.

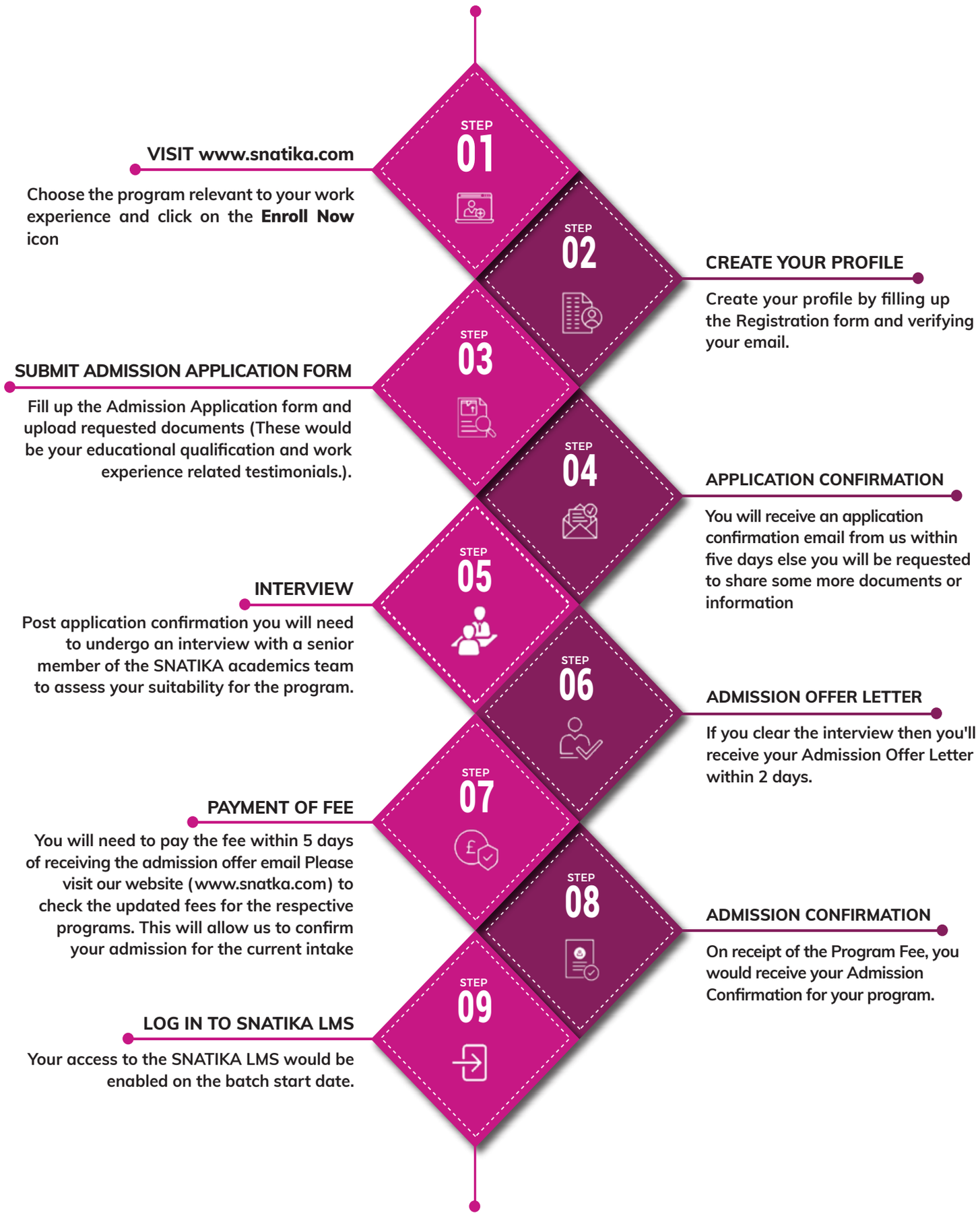
The credits earned for the Diploma from OTHM (approved and regulated by Ofqual, UK) while doing the bachelors program from SNATIKA are recognised by the University of Gloucestershire. This partnership with the university is through IDM.

The qualifications earned through SNATIKA are awarded by government bodies and respected by businesses globally.

# Admission Process

SNATIKA has limited seats for each program. Therefore we follow a first-come, first-served process of admission and applications are evaluated as soon as they are received. The earlier you apply, the better your chances are for securing your admission to our Bachelors program given that all the documents and requirements are satisfied.

## The step-by-step admission process is outlined below.




For more details visit : **www.snatika.com**

# INFORMATION

## State of the art LMS

The program delivery happens through the robust and user friendly SNATIKA LMS (Learning Management System). It is accessible 24x7 from anywhere in the world.

## The SNATIKA pedagogy

Our Bachelors programs have been designed by SNATIKA's Subject Matter Experts who have decades of experience in the education industry. The pedagogy is smartly designed to fit the program content into the busy schedules of professionals. You will need just 2 - 3 hours of daily input to succeed in the program.

The immersive nature of the syllabus, coupled ideally with the learner's experience, makes the program easier to comprehend and complete in the shortest duration. The assignment based assessment makes the learner grasp the concepts from the roots and enhances the research, critical thinking, and writing skills thereby.

## PhD Level Guides

SNATIKA learners will be supported by our PhD level Guides upon the batch start date. SNATIKA's PhD level Subject Matter Experts will help you with all the challenges you face academically throughout the program.

## Session Dates

Aspiring candidates may join in any one of our yearly sessions.

You can check the website (www.snatika.com) for current information on the closing date of admissions and the batch start date.

## Selection Process

Selection is based on the details provided during the application process. Admission is granted on a first-come-first-served basis.

# INFORMATION

## Program Format- Online

The entire duration of the bachelors program is delivered through state-of-the-art Learning Management Systems.

You'll study the first stage through SNATIKA's LMS and the second stage is delivered through the our partner's LMS.

## Duration of the Program

The duration of the program is 18 - 24 months. The initial six - twelve months are for Stage 1 (Mandatory Units) and the last twelve months are for Stage 2 (university top-up).

This duration only changes in case you fail to meet the requirements of the assignment and the deadline passes.

## Program Fees

Please visit our website (www.snatika.com ) to check the updated fees for the respective programs.

All learners are required to deposit the fee in full within 5 days of receiving the admission offer letter email.

To ease the financial burden on your shoulders, we offer an Instalment option for depositing the program fee.

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## For further details

web: www.snatika.com | email: info@snatika.com

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