



# PROFESSIONAL DIPLOMA IN TEACHING AND LEARNING - OTHM

6 MONTHS | ONLINE  
[www.snatika.com](http://www.snatika.com)





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## WHAT is SNATIKA?

Back in 2020, we saw many hard-working senior professionals stuck in the same position without any prospect for growth. The simple but overlooked reason for this glass ceiling was the lack of reputed academic qualifications on their CV. This lack haunted their career prospects during the pandemic and the subsequent economic disruption. It might be even more so in the future.

The situation was unfair because, due to their commitments and age, senior professionals were deprived of opportunities to pursue any reputed qualifications without hurting their career prospects, financial stability, or family commitments. The idea of enrolling for a Diploma/Certificate, moving away from their hometown, and quitting their jobs was impractical and scary.

Being in the education industry for years, we wanted to help them out of this rough spot. Above all, we wanted to create a online platform where they could pursue their Diplomas or Certificates without quitting their jobs, moving away from their families, or getting into debt without a source of income.

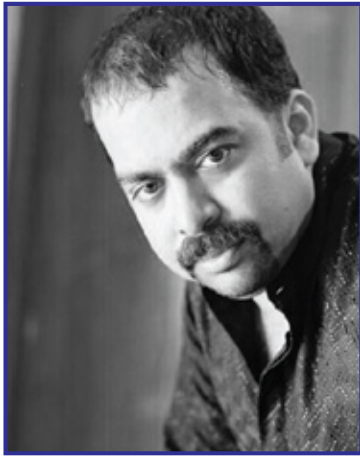
This is how SNATIKA was created in Mumbai, India. Our founders and the team had decades of experience in the education industry, which gave us a head start. We knew our adult learners needed nothing less than a reputed and globally recognised diploma to make it to the top. We partnered with reputed international education institutions to provide our learners with academic qualifications. SNATIKA has also been ISO certified for its Admission Process and Academic Delivery Process. We continue to provide one of the largest bouquet of programs exclusively for senior professionals across different domains.

Our mission is to serve senior working professionals with a fair opportunity to pursue career-enhancing professional programs on our state-of-the-art Learning Management System.

**SNATIKA**™  
Boosting Careers of Professionals

# Meet the TEAM

Get to know the team working behind the scenes to provide you with the highest-quality online education.



**Sunil Janardhan**  
Founder Director

Sunil is a seasoned professional with 28 + years of rich experience in conceptualising and driving high-end strategic business models across diverse global economic hot-spots. Sunil has the privilege of travelling & doing business pan India & across 33 countries worldwide.

He has extensive hands-on experience and knowledge of Africa, Middle East, Asia & CIS markets. He has successfully managed different cultures, team members & partners across demographics/industries. He comes with expertise in International Business, Consulting, Sales & Marketing, Profit Centre Operations, Business Development, Key Account Management, Product Launches and Distributor/Channel Management.

He has also been part of various strategic tie ups & JV's. Sunil specialises in finding new markets for sales growth. He has worked across large, medium & start-up organisations. He has associated with organisations like Aptech Ltd, ITI EdVest, Kuoni Travels, Kohinoor Technical Institute & Trade Wings.

Sunil has done his Post Graduation in International Business. He is based out of India.



**Premjit Biswas**  
Founding Member  
(Director of Education)

Premjit is a senior professional with over two and a half decades of experience in the Education and Training domain. He brings in his immense experience of handling large operations across different geographies. Premjit also has considerable knowledge of entrepreneurship, innovation and skills development. He has experience in

developing and managing partners and business operations in multiple countries.

He has also managed global projects. He firmly believes that the success or failure of a program lies in the impact it has had on the lives of the beneficiaries. Hence, programs should be designed keeping this as a focal point. That way the beneficiaries not only help themselves but help others and in turn continually increase the impact radius.

In his 20 years of corporate life, Premjit has been associated with large organisations like Aptech, Autodesk and Wadhvani Foundation. He was the founding member of a non-profit organisation - Tikсна Mission Trust. At Tikсна he worked relentlessly at the grassroots level, building a diverse environment to work & thrive in and enabling entrepreneurs.

Premjit is based out of India and has done his majors in Hospitality Management.



**Professor Raj Gill**  
Advisory Member

An influential, entrepreneurial COO and Pro-Vice-Chancellor, Professor Raj Gill has over 40

years' experience in Higher Education and has held senior posts in Higher Education in the UK and internationally. His experience of Transnational Education (TNE) includes international marketing and Higher Education development in Asia, Africa and the Middle East.

Professor Gill has published widely in learned journals and publications and has chaired numerous sessions and presented at international conferences and symposia.

Professor Gill is based out of the UK and has a degree in Manufacturing Engineering and a PhD in Computer Simulation for Manufacturing Processes.



**Roger Chetty**  
Advisory Member

Roger is an entrepreneur and corporate strategist with more than 20 years' senior management experience across several industries including Motor, Construction, Manufacturing, Education and Management

Consulting. His career began in market research and customer services with Blue-chip brands such as BMW, DaimlerChrysler, Audi, Standard Bank, and the South African Chamber of Business.

He has served on various boards during his illustrious career and has also co-authored several university policies and procedure documents. Roger is known for forging relationships with governments, educational institutions, and corporations all across Africa and the Middle East. He has been associated with organisations like Sika South Africa, University of KwaZulu-Natal – South Africa and NCC Education - UK.

Roger currently lives in Cape Town, South Africa and has an MBA degree from the Management College of Southern Africa.



**Thierry Cabou**  
Advisory Member

Thierry Cabou is an expert in finance and economics. He focuses on investment and business development activities across Europe, Africa and India. He is also a Founding Member, Lifetime member and Representative for Africa for the Africa India Economic Foundation

(AIEF). He is an advisor to the Bank of Asia and Asia Pacific Development Bank. He is a Knight of the Sovereign Order of St John of Jerusalem of Rhodes and Malta.

Thierry provides advisory and management services to government and large institutions. With Merrill Lynch, his group has arranged for several African governments' investment facilities up to 600 million US dollars after receiving mandates from these governments. He has secured with his partners a 400 million Euros plan for the oil and refinery sector in Senegal.

Mr Thierry Cabou is educated in Paris, France, where he got degrees in International Business Law from Pantheon Sorbonne University.

# COUNT ON OUR QUALIFICATIONS

**ISO**  
9001:2015  
Certified

Learners are guided by SNATIKA at each level to choose the right program, and the final decision to provide admission rests with SNATIKA. SNATIKA's admission process ensures that only those learners who are apt for the program get admitted to our programs. Learners are provided with the right resource material, academic support, and timely assistance for them to successfully complete their program. We are able to provide this across genders, races, time zones, and geographies because of a strong academic delivery process, which is aptly supported by our PhD/ Doctorate facilitators. SNATIKA's academic delivery process ensures this is done flawlessly.

SNATIKA is certified for ISO 9001:2015 for "Admission Process & Academic Delivery Process."



Universidad Católica San Antonio de Murcia (UCAM) is a fully accredited European University founded in the year 1996. The university is strategically located in Murcia, Spain, with a Campus of more than 16,000 students and around 1,000 professors. The World University Ranking especially highlights the internationalisation capacity of UCAM. The university has a diverse academic offer, constantly adapting and consistent with the real needs of society. MBA degree is awarded by UCAM under the provision of university private degrees – Título Propio.

SNATIKA learners are awarded MBA degrees from UCAM.

**othm**  
qualifications

OTHM, UK, is an awarding body which is approved and regulated by Ofqual – Office of the Qualification and Examinations Regulations, UK (a UK government department). Ofqual is responsible for maintaining standards and confidence in international qualifications. Ofqual also regulates the National Curriculum Assessments in England. OTHM aims to support professions and industry by providing excellent qualifications that contribute for a highly qualified and experienced workforce.

SNATIKA is an accredited/ approved training partner of OTHM.

**LONDON**  
GRADUATE SCHOOL

London Graduate School, UK offers excellent university programmes designed for students to gain knowledge and skills for a fast-changing and complex world. LGS promotes learning and sharing of knowledge by offering a blend of teaching and learning methods that combine personal and professional development with world-class academic knowledge. We have partnered with LGS to provide UK university degrees.

SNATIKA learners are awarded MA, MSc, or MBA degrees from a UK University through LGS.

**THE UNIVERSITY OF**  
**BUCKINGHAM**

Buckingham University is the oldest of Britain's independent universities and the only one in the UK with a Royal Charter. The university is ranked in the Top 10 by The Complete University Guide 2023 for Student Satisfaction and by The Times and The Sunday Times Good University Guide 2022 for Teaching Quality. It has also been awarded the QAA Quality Mark for meeting or exceeding UK expectations for quality and standards.

This partnership with the university is through LGS.

**QUALIFI**  
APPROVED CENTRE

QUALIFI, UK is recognised as an Awarding Organisation (AO) by Ofqual-Office of the Qualification and Examinations Regulations in the UK. QUALIFI must assure the regulators to continue the General Conditions of Recognition in England and that of the approved centres must meet the same exacting standards. And these qualifications combine UK standards with relevant international content, so learners can achieve their full potential in today's global economy.

SNATIKA is an accredited/ approved training partner of QUALIFI.

**IDM**  
Creating Opportunities  
Nurturing Achievers

IDM has over four decades of experience in the higher education sector. Having closely worked with the industry and brought global education to local students, IDM has pioneered the way forward in getting international recognition for talented students. The organisation aims at exceeding the Quality & Standard expectation and has been awarded the ISO 9001:2015 certification.

SNATIKA learners are awarded a BSc (Hons), BA (Hons), MA, MSc, or MBA degree from the University of Gloucestershire through IDM.

**UNIVERSITY OF**  
**GLOUCESTERSHIRE**

The University of Gloucestershire, a UK state university, is the degree awarding institution. It is located in the edge of the stunning Cotswolds and has three campuses which are based in Cheltenham and Gloucester. The University is a diverse, vibrant community of 12,000 students and 1,500 staff. The University has scored 90/100 and are placed in the top tier of the new SOS-UK net zero ranking. Ranked 6th globally in the Postgraduate Research Experience Survey, 2019.

This partnership with the university is through IDM.

# SNATIKA PROFESSIONAL DIPLOMA IN TEACHING AND LEARNING - OTHM

The program objective is to provide teaching and learning capabilities to broaden the understanding of the learners about the teaching and learning. It provides knowledge that underpins the ability to work as an effective practitioner in the education sector. It combines both theoretical and practical knowledge in the education profession and will develop and enhance knowledge and skills in the areas of curriculum planning, effective performance, action research and development. The online delivery mode ensures learner dedication, engagement and motivation. The modality enables the course to be accessed from anywhere at any time according to the convenience of the learners. It provides learners with an opportunity to engage with the challenges facing professionals and policy makers. Learners will be able to work in a variety of roles within education and/or management. Successful completion of the qualification enables learners to progress into or within employment and/or continue their study towards a relevant Degree or Masters program with advanced standing.

## Who is it meant for?

SNATIKA is a dedicated platform for senior professionals who have work experience. Hence, SNATIKA's Professional Diploma in Teaching and Learning is suitable for

- Teachers
- Educator
- Tutors/Mentors/Coaches
- School Counselors



## Eligibility

Since our Professional Diploma are highly specialised for advanced learners, we believe you can only take full advantage of this education if you have relevant work experience.

Therefore, the eligibility criteria for SNATIKA's Professional Diploma is:

- ▶ Minimum 2 years of Work Experience in Education / Training Industry

## MODULES

### UNITS COVERED

- Lesson Planning
- Reflective Teaching
- Management of Class Dynamics
- Curriculum Design
- Integrated Education
- Technology in Education

## OVERVIEW

SNATIKA's Professional Diploma in Teaching and Learning is delivered by SNATIKA through our own LMS. Our Subject Matter Experts have designed the pedagogy that will meet the demands and fulfil the needs of a busy working professional. Our PhD-level Masters Guides will help you through the program.

# UNIT SPECIFICATIONS

## Unit -1: LESSON PLANNING

### Unit Aims

The aim of this unit is to provide learners with an understanding of the skills and knowledge needed to plan lessons effectively so that learners are engaged, can progress and can achieve the aims of the lessons. The unit will also develop the learner's knowledge of the principles and practices that underpin assessment and evaluation.

### LEARNING OUTCOMES

- ▶ Understand lesson planning.
- ▶ Understand theories of teaching and learning to be considered when lesson planning.
- ▶ Understand how to create lesson plans. Be able to apply theories of teaching and learning to lesson planning.
- ▶ Understand the application of assessment and evaluation when lesson planning.



## Unit -2: REFLECTIVE TEACHING

### Unit Aims

The aim of this unit is for learners to gain knowledge and understanding of what is meant by reflective practice and how to use this to support further learning through a process of self-observation and self-evaluation. This unit will therefore introduce processes to help teachers manage their own professional development.



### LEARNING OUTCOMES

- ▶ Understand reflective practice.
- ▶ Know how to reflect on own education and training practice.
- ▶ Be able to use reflection to support own professional development

## Unit -3: MANAGEMENT OF CLASS DYNAMICS

### Unit Aims

The purpose of studying classroom dynamics is to learn how to set up a positive classroom atmosphere where learners feel comfortable learning and communicating with other learners and with the teacher. The aim of this unit is to develop learners' understanding of learning and development in groups, and of the dynamics involved in this. Learners will understand the use of different management methods necessary to involve learners within groups in the learning and development process.

### LEARNING OUTCOMES

- ▶ Understand the principles and practices of managing class dynamics.
- ▶ Understand how to manage group learning environments.
- ▶ Understand how to manage learning in groups to comply with requirements.
- ▶ Understand how to assess the classroom dynamics.



## Unit -4: CURRICULUM DESIGN

### Unit Aims

The aim of this unit is to develop learners' understanding of how to plan and design curriculums to support education and training. This will include exploration of different approaches to curriculum design and development.



### LEARNING OUTCOMES

- ▶ Understand approaches to curriculum design and development.
- ▶ Be able to develop curriculum.
- ▶ Be able to review curriculum.

## Unit -5: INTEGRATED EDUCATION

### Unit Aims

The aim of this unit is to develop learners' understanding of how integrated learning can meet the different types of learner needs. The unit also explores ways to develop an inclusive learning environment.

#### LEARNING OUTCOMES

- ▶ Understand how to promote equality and value diversity.
- ▶ Understand special educational needs.
- ▶ Understand the use of assessment to determine learning goals.
- ▶ Understand how to integrate all learners in the learning process.



## Unit -6: TECHNOLOGY IN EDUCATION

### Unit Aims

The aim of this unit is to develop learners' understanding of the increasing use of technology to support teaching and learning. The learners will be able to understand how technology can enhance the learning and teaching experience. The unit also explores how technology can help address some of the main challenges faced by the education sector, including improving accessibility and inclusion and supporting improved learner outcomes.



#### LEARNING OUTCOMES

- ▶ Understand the role of technology in supporting teaching and learning.
- ▶ Understand how to use technology in education.
- ▶ Understand how technology can be used to manage data.
- ▶ Be able plan and carry out research using technology.

## WHY CHOOSE SNATIKA?

SNATIKA's Professional diploma offer the best value for the investment that a learner makes in her/his education. The same is accomplished that by being awarded with an authentic qualification from an UK educational body, along with a certificate from SNATIKA. Upon successful completion of the professional program; SNATIKA offers:

- Level 6 Diploma from OTHM, UK
- Professional Program Certificate from SNATIKA

### Accreditation ensures that quality and regulatory standards are met.

SNATIKA is an approved learning centre of OTHM, UK. OTHM is an awarding organisation in the UK, which is regulated by the OFQUAL (Office of Qualifications and Examinations Regulation) and Qualifications Wales.

Since Ofqual also regulates the National Curriculum Assessments in England, SNATIKA students get to study the same course units as their peers taking the same qualification in the UK.

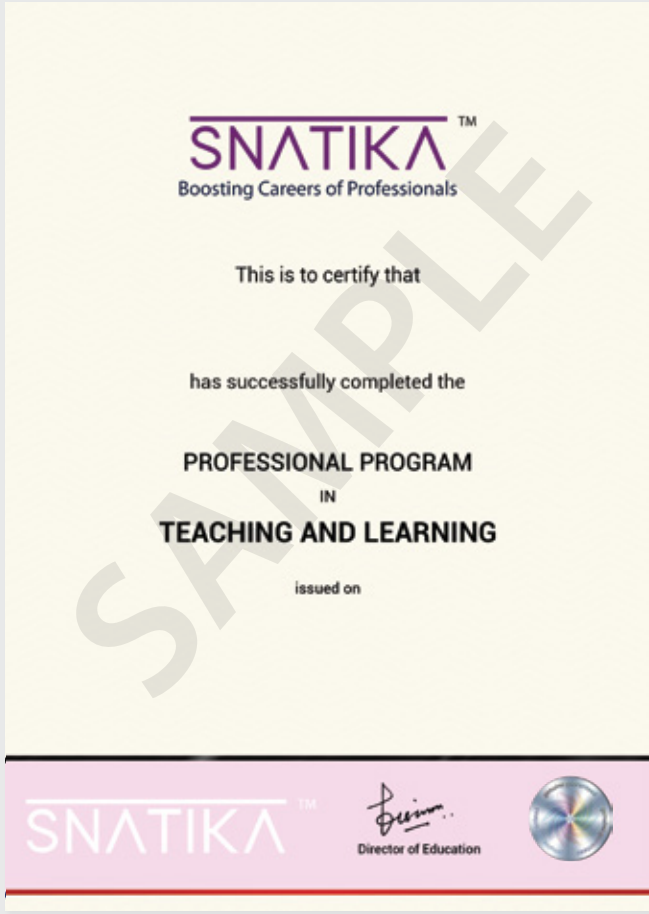


## What You Will Earn

You will receive the following certificates after the successful completion of the program:



Level 6 Diploma  
OTHM, UK



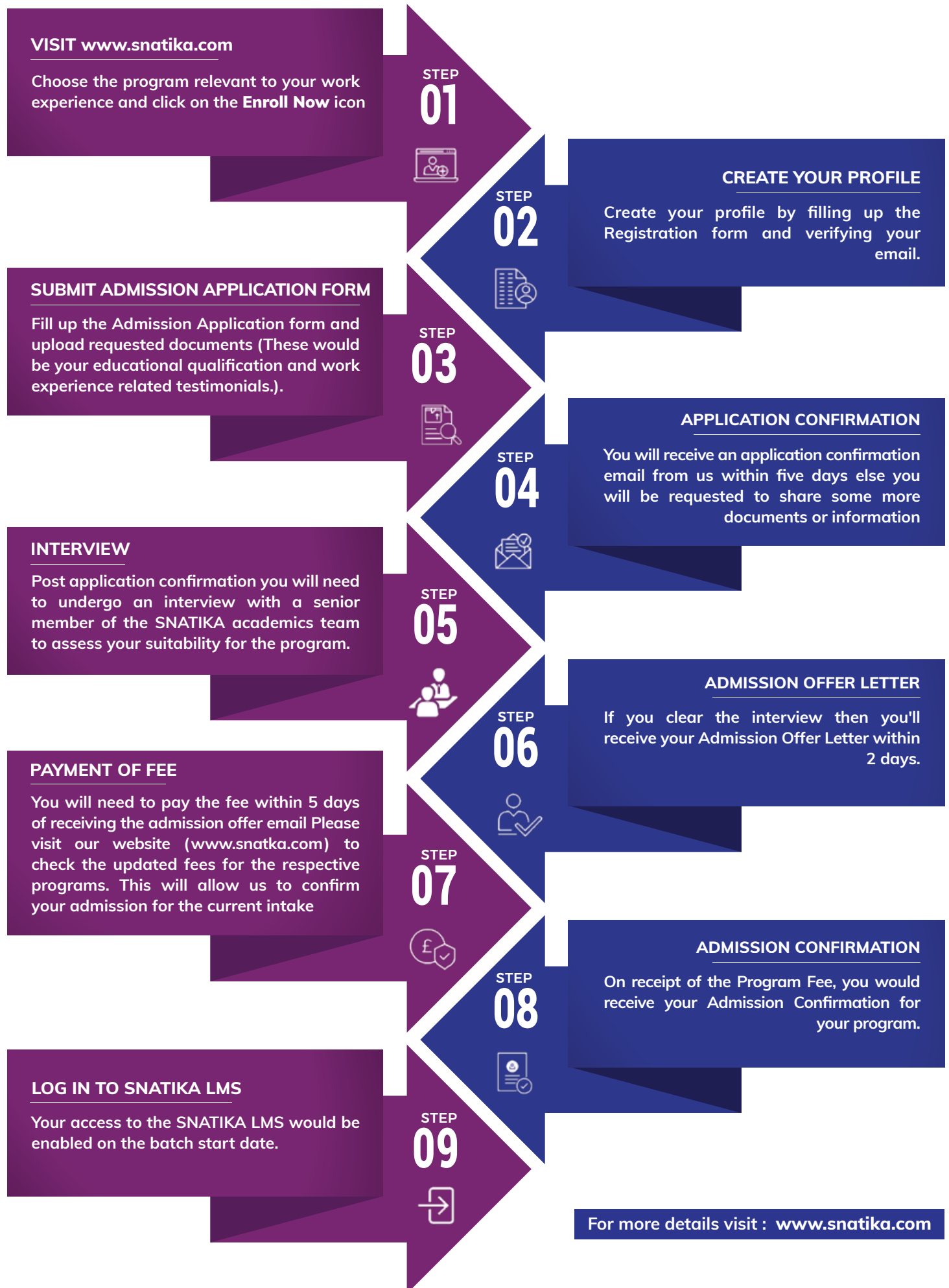
Professional Program Certificate  
SNATIKA

Disclaimer: The above images are for reference purposes only.

# Admission Process

SNATIKA has limited seats for each program. Therefore we follow a first-come, first-served process of admission and applications are evaluated as soon as they are received. The earlier you apply, the better your chances are for securing your admission to our Professional Diploma given that all the documents and requirements are satisfied.

The step-by-step admission process is outlined below.



# INFORMATION



## State of the art LMS

The program delivery happens through the robust and user friendly SNATIKA LMS (Learning Management System). It is accessible 24x7 from anywhere in the world.

## The SNATIKA pedagogy

Our Professional Diploma programs have been designed by SNATIKA's Subject Matter Experts who have decades of experience in the education industry. The pedagogy is smartly designed to fit the program content into the busy schedules of senior working professionals. You will need just 2 - 3 hours of daily input to succeed in the program.

The immersive nature of the syllabus, coupled with the learner's experience, makes the program easier to comprehend and complete in just 6 months. The assignment based assessment makes the learner grasp the concepts from the roots and enhances the research, critical thinking, and writing skills thereby.



## PhD Level Guides

SNATIKA learners will be supported by our PhD level Guides upon the batch start date. SNATIKA's PhD level SMEs will help you with all the challenges you face academically throughout the program.

## Session Dates

Aspiring candidates may join in any one of our yearly sessions.

You can check the website ([www.snatika.com](http://www.snatika.com)) for current information for the closing date of admissions and the batch start date.



## Selection Process

Selection is based on the details provided during the application process. Admission is granted on a first-come-first-served basis

# INFORMATION

## Program Format- Online

The entire duration of the Professional program is delivered through state-of-the-art SNATIKA Learning Management System.



## Duration of the Program

The duration of the program is 6 months.

This duration only changes in case you fail to meet the requirements of the assignment and the deadline passes.

The time commitment required for SNATIKA's Professional diploma is minimal since the programs are formulated for working professionals. You merely need to commit 8-10 hours a week to your studies.

## Program Fees

Please visit our website ([www.snatika.com](http://www.snatika.com)) to check the updated fees for the respective programs.

All learners are required to deposit the fee in full within 5 days of receiving the admission offer letter email.

To ease the financial burden on your shoulders, we offer an Instalment option for depositing the program fee.



**SNATIKA**™  
Boosting Careers of Professionals

## For further details

web: [www.snatika.com](http://www.snatika.com) | email: [info@snatika.com](mailto:info@snatika.com)

