



PROFESSIONAL DIPLOMA IN PROCUREMENT & SUPPLY CHAIN MANAGEMENT

6 MONTHS | ONLINE

www.snatika.com



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WHAT is SNATIKA?

Back in 2020, we saw many hard-working senior professionals stuck in the same position without any prospect for growth. The simple but overlooked reason for this glass ceiling was the lack of reputed academic qualifications on their CV. This lack haunted their career prospects during the pandemic and the subsequent economic disruption. It might be even more so in the future.

The situation was unfair because, due to their commitments and age, senior professionals were deprived of opportunities to pursue any reputed qualifications without hurting their career prospects, financial stability, or family commitments. The idea of enrolling for a Diploma/Certificate, moving away from their hometown, and quitting their jobs was impractical and scary.

Being in the education industry for years, we wanted to help them out of this rough spot. Above all, we wanted to create a online platform where they could pursue their Diplomas or Certificates without quitting their jobs, moving away from their families, or getting into debt without a source of income.

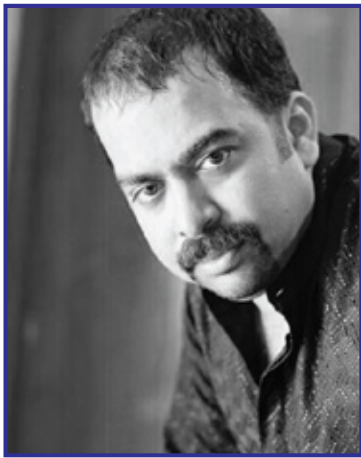
This is how SNATIKA was created in Mumbai, India. Our founders and the team had decades of experience in the education industry, which gave us a head start. We knew our adult learners needed nothing less than a reputed and globally recognised diploma to make it to the top. We partnered with reputed international education institutions to provide our learners with academic qualifications. SNATIKA has also been ISO certified for its Admission Process and Academic Delivery Process. We continue to provide one of the largest bouquet of programs exclusively for senior professionals across different domains.

Our mission is to serve senior working professionals with a fair opportunity to pursue career-enhancing professional programs on our state-of-the-art Learning Management System.

SNATIKA™
Boosting Careers of Professionals

Meet the TEAM

Get to know the team working behind the scenes to provide you with the highest-quality online education.



Sunil Janardhan
Founder Director

Sunil is a seasoned professional with 28 + years of rich experience in conceptualising and driving high-end strategic business models across diverse global economic hot-spots. Sunil has the privilege of travelling & doing business pan India & across 33 countries worldwide.

He has extensive hands-on experience and knowledge of Africa, Middle East, Asia & CIS markets. He has successfully managed different cultures, team members & partners across demographics/industries. He comes with expertise in International Business, Consulting, Sales & Marketing, Profit Centre Operations, Business Development, Key Account Management, Product Launches and Distributor/Channel Management.

He has also been part of various strategic tie ups & JV's. Sunil specialises in finding new markets for sales growth. He has worked across large, medium & start-up organisations. He has associated with organisations like Aptech Ltd, ITI EdVest, Kuoni Travels, Kohinor Technical Institute & Trade Wings.

Sunil has done his Post Graduation in International Business. He is based out of India.



Premjit Biswas
Founding Member
(Director of Education)

Premjit is a senior professional with over two and a half decades of experience in the Education and Training domain. He brings in his immense experience of handling large operations across different geographies. Premjit also has considerable knowledge of entrepreneurship, innovation and skills development. He has experience in

developing and managing partners and business operations in multiple countries.

He has also managed global projects. He firmly believes that the success or failure of a program lies in the impact it has had on the lives of the beneficiaries. Hence, programs should be designed keeping this as a focal point. That way the beneficiaries not only help themselves but help others and in turn continually increase the impact radius.

In his 20 years of corporate life, Premjit has been associated with large organisations like Aptech, Autodesk and Wadhvani Foundation. He was the founding member of a non-profit organisation - Tikсна Mission Trust. At Tikсна he worked relentlessly at the grassroots level, building a diverse environment to work & thrive in and enabling entrepreneurs.

Premjit is based out of India and has done his majors in Hospitality Management.



Professor Raj Gill
Advisory Member

An influential, entrepreneurial COO and Pro-Vice-Chancellor, Professor Raj Gill has over 40

years' experience in Higher Education and has held senior posts in Higher Education in the UK and internationally. His experience of Transnational Education (TNE) includes international marketing and Higher Education development in Asia, Africa and the Middle East.

Professor Gill has published widely in learned journals and publications and has chaired numerous sessions and presented at international conferences and symposia.

Professor Gill is based out of the UK and has a degree in Manufacturing Engineering and a PhD in Computer Simulation for Manufacturing Processes.



Roger Chetty
Advisory Member

Roger is an entrepreneur and corporate strategist with more than 20 years' senior management experience across several industries including Motor, Construction, Manufacturing, Education and Management

Consulting. His career began in market research and customer services with Blue-chip brands such as BMW, DaimlerChrysler, Audi, Standard Bank, and the South African Chamber of Business.

He has served on various boards during his illustrious career and has also co-authored several university policies and procedure documents. Roger is known for forging relationships with governments, educational institutions, and corporations all across Africa and the Middle East. He has been associated with organisations like Sika South Africa, University of KwaZulu-Natal – South Africa and NCC Education - UK.

Roger currently lives in Cape Town, South Africa and has an MBA degree from the Management College of Southern Africa.



Thierry Cabou
Advisory Member

Thierry Cabou is an expert in finance and economics. He focuses on investment and business development activities across Europe, Africa and India. He is also a Founding Member, Lifetime member and Representative for Africa for the Africa India Economic Foundation

(AIEF). He is an advisor to the Bank of Asia and Asia Pacific Development Bank. He is a Knight of the Sovereign Order of St John of Jerusalem of Rhodes and Malta.

Thierry provides advisory and management services to government and large institutions. With Merrill Lynch, his group has arranged for several African governments' investment facilities up to 600 million US dollars after receiving mandates from these governments. He has secured with his partners a 400 million Euros plan for the oil and refinery sector in Senegal.

Mr Thierry Cabou is educated in Paris, France, where he got degrees in International Business Law from Pantheon Sorbonne University.

COUNT ON OUR QUALIFICATIONS



Learners are guided by SNATIKA at each level to choose the right program, and the final decision to provide admission rests with SNATIKA. SNATIKA's admission process ensures that only those learners who are apt for the program get admitted to our programs. Learners are provided with the right resource material, academic support, and timely assistance for them to successfully complete their program. We are able to provide this across genders, races, time zones, and geographies because of a strong academic delivery process, which is aptly supported by our PhD/ Doctorate facilitators. SNATIKA's academic delivery process ensures this is done flawlessly.

SNATIKA is certified for ISO 9001:2015 for "Admission Process & Academic Delivery Process."



Universidad Católica San Antonio de Murcia (UCAM) is a fully accredited European University founded in the year 1996. The university is strategically located in Murcia, Spain, with a Campus of more than 16,000 students and around 1,000 professors. The World University Ranking especially highlights the internationalisation capacity of UCAM. The university has a diverse academic offer, constantly adapting and consistent with the real needs of society. MBA degree is awarded by UCAM under the provision of university private degrees - Título Propio.

SNATIKA learners are awarded MBA degrees from UCAM.



OTHM, UK, is an awarding body which is approved and regulated by Ofqual - Office of the Qualification and Examinations Regulations, UK (a UK government department). Ofqual is responsible for maintaining standards and confidence in international qualifications. Ofqual also regulates the National Curriculum Assessments in England. OTHM aims to support professions and industry by providing excellent qualifications that contribute for a highly qualified and experienced workforce.

SNATIKA is an accredited/ approved training partner of OTHM.



London Graduate School, UK offers excellent university programmes designed for students to gain knowledge and skills for a fast-changing and complex world. LGS promotes learning and sharing of knowledge by offering a blend of teaching and learning methods that combine personal and professional development with world-class academic knowledge. We have partnered with LGS to provide UK university degrees.

SNATIKA learners are awarded MA, MSc, or MBA degrees from a UK University through LGS.



Buckingham University is the oldest of Britain's independent universities and the only one in the UK with a Royal Charter. The university is ranked in the Top 10 by The Complete University Guide 2023 for Student Satisfaction and by The Times and The Sunday Times Good University Guide 2022 for Teaching Quality. It has also been awarded the QAA Quality Mark for meeting or exceeding UK expectations for quality and standards.

This partnership with the university is through LGS.



QUALIFI, UK is recognised as an Awarding Organisation (AO) by Ofqual-Office of the Qualification and Examinations Regulations in the UK. QUALIFI must assure the regulators to continue the General Conditions of Recognition in England and that of the approved centres must meet the same exacting standards. And these qualifications combine UK standards with relevant international content, so learners can achieve their full potential in today's global economy.

SNATIKA is an accredited/ approved training partner of QUALIFI.



IDM has over four decades of experience in the higher education sector. Having closely worked with the industry and brought global education to local students, IDM has pioneered the way forward in getting international recognition for talented students. The organisation aims at exceeding the Quality & Standard expectation and has been awarded the ISO 9001:2015 certification.

SNATIKA learners are awarded a BSc (Hons), BA (Hons), MA, MSc, or MBA degree from the University of Gloucestershire through IDM.



The University of Gloucestershire, a UK state university, is the degree awarding institution. It is located in the edge of the stunning Cotswolds and has three campuses which are based in Cheltenham and Gloucester. The University is a diverse, vibrant community of 12,000 students and 1,500 staff. The University has scored 90/100 and are placed in the top tier of the new SOS-UK net zero ranking. Ranked 6th globally in the Postgraduate Research Experience Survey, 2019.

This partnership with the university is through IDM.

SNATIKA PROFESSIONAL DIPLOMA IN PROCUREMENT & SUPPLY CHAIN MANAGEMENT

Professional Diploma in Procurement and Supply Chain Management program aims to transform the learners within, or aspiring to be within, the procurement and supply chain management profession. It is dedicated to helping those within the supply chain industry who are in a senior management role with this program allowing learners to study a flexible range of units and develop skills in supply chain areas. As with most supply chain sectors, the roles and responsibilities of those in a Supply Chain Management and Operations position can be varied. The program allows the learners to develop knowledge and understanding; practice (applied knowledge and understanding); generic skills; communication, numeracy and IT skills; and autonomy, accountability and leadership at Masters level in the field of procurement and supply chain management.

Who is it meant for?

SNATIKA is a dedicated platform for senior professionals who have work experience. Hence, SNATIKA's Professional Diploma in Procurement & Supply Chain Management is suitable for

- Logistics Analyst
- Supply Chain Officer
- Procurement Officer
- Warehouse Manager
- Supply Management Analyst
- Strategic Sourcing Manager



Eligibility

Since our Professional Diploma are highly specialised for advanced learners, we believe you can only take full advantage of this education if you have relevant work experience.

Therefore, the eligibility criteria for SNATIKA's Professional Diploma is:

- ▶ Minimum 2 years of Work Experience in Procurement & Supply Chain or relevant field

MODULES

UNITS COVERED

- Economics of Business
- Personal, Professional, and Academic Skills
- Quality Management and Excellence Models
- Supply Chain Management
- Finance for Managers
- Purchasing Principles and Law
- Operations Management
- Strategic Purchasing

OVERVIEW

SNATIKA's Professional Diploma in Procurement & Supply Chain Management is delivered by SNATIKA through our own LMS. Our Subject Matter Experts have designed the pedagogy that will meet the demands and fulfil the needs of a busy working professional. Our PhD-level Masters Guides will help you through the program.

UNIT SPECIFICATIONS

Unit -1: ECONOMICS OF BUSINESS

Unit Aims

The unit aims to equip the learner with an essential understanding of fundamental concepts in micro and macroeconomics, as relevant to the study of business. It tends to develop in learners the capacity to apply analytical techniques to real-world problems, especially in the business context. It broadly aims to get the learners to consider business behavior from an economics point of view, understanding the micro and macro influences that determine strategic thinking.

LEARNING OUTCOMES

- ▶ Understand key concepts in Economics, such as national income determination, supply, demand, and, opportunity cost.
- ▶ Demonstrate knowledge of economic trends and key macroeconomic issues, especially in the context of how they affect businesses and how they might adapt to them.
- ▶ Abstract and simplify basic economic problems through the application of simple theoretical models.
- ▶ Analyze competing models and hypotheses critically.
- ▶ Select and apply appropriate economic models and techniques to particular problems especially those of a policy nature and those relating to business and industry.



Unit -2: PERSONAL, PROFESSIONAL AND ACADEMIC SKILLS

Unit Aims

The unit aims to equip the learners with a set of skills for conducting effective and robust research independently, will learn to articulate complex issues and ideas in a meaningful context, underpinning solid academic writing skills. It enables them to develop broader techniques and methods used for critical thinking and will cover and practice the key skills involved in successful team working. They will also explore tools and techniques to develop their understanding of themselves and awareness of their own.



LEARNING OUTCOMES

- ▶ Analyze elements of critical thinking in a variety of contexts including questioning, challenging, and presenting a point of view constructively using academic skills.
- ▶ Give and receive feedback constructively to extract potential improvements and incorporate these into his/her development.
- ▶ Work in teams to develop competence in communicating and respecting diversity while meeting common objectives.
- ▶ Developing competence in active listening, note-taking, introductory leadership, influencing, and persuading others.

Unit -3: QUALITY MANAGEMENT AND EXCELLENCE MODELS

Unit Aims

The unit aims to discuss and debate the key principles and concepts of continuous improvement. It evaluates the contribution of theorists in the field of quality management. It tends to critically assess the impact of self-assessment and measurement models in the drive for continuous improvement. The unit enables the learner to compare and contrast recent developments in quality and their impact on improvement. Learners can also identify and learn to use some quality improvement tools and techniques.

LEARNING OUTCOMES

- ▶ Critically evaluate and assess the key principles and concepts of quality improvement.
- ▶ Analyze and evaluate the use of the business excellence model in effecting quality improvement.
- ▶ Assess and analyze the impact of a range of advanced and specialized management models on the achievement of quality improvement.
- ▶ Critically evaluate the role of assessment and measurement in the improvement process.
- ▶ Synthesize the current strategic issues about total quality management.



Unit -4: SUPPLY CHAIN MANAGEMENT

Unit Aims

The unit is intended to provide the learner with a sound foundation for the program by introducing the main concepts and principles which underpin Supply Chain Management, including the important issue of sustainability. It provides fundamental principles of supply chain management within a business context.



LEARNING OUTCOMES

- ▶ Analyze and debate the basic principles underlying supply chain management and understand how the performance of an organization's supply chain is impacted by the alignment between functions, strategy, and partners in the supply chain and changing customer demands and supply chain risks.
- ▶ Understand approaches to measuring the lead-time gap and evaluate ways to improve it, including the application of lean thinking.
- ▶ Evaluate how agile supply chains can be applied in practice to provide a high variety and customized products and how they can be combined with lean approaches in a segmented approach to deliver high-performing supply chains.
- ▶ Evaluate approaches to supply chain integration, both internally and externally, distinguishing supply relationships from arm's length to Joint Ventures.
- ▶ Evaluate the concepts of sustainable development, sustainable retailing, corporate responsibility, environmental impact, and ethics.

Unit -5: FINANCE FOR MANAGERS

Unit Aims

The unit aims to introduce a number of traditional and contemporary accounting approaches that will increase the visibility of financial information and support management decision-making.

LEARNING OUTCOMES

- ▶ Create simple sets of accounts from basic information.
Understand the main variables affecting working capital management
- ▶ Interpret financial statements to support decision-making, planning, and control
- ▶ Apply an appropriate costing approach to solve a range of business issues
- ▶ Apply a number of financial tools and techniques to appraise alternative capital investment opportunities;
- ▶ Use financial information to make informed management decisions.



Unit -6: PURCHASING PRINCIPLES AND LAW

Unit Aims

The unit aims to provide learners with knowledge and understanding of key legislation that directly impacts purchasing decisions. It provides learners with a sound understanding of some key technical aspects relative to the purchasing function in organizations. It tends to encourage critical evaluation of some of the important purchasing tools and techniques.



LEARNING OUTCOMES

- ▶ Critically assess the implications of purchasing relevant business legislation.
- ▶ Critically evaluate the impact of contractual relationships and apply appropriate strategies to the management of contracts.
- ▶ Critically evaluate the theory and development of negotiating approaches and develop appropriate negotiation strategies for use in the business environment.
- ▶ Autonomously synthesize a strategic approach to the use of purchasing principles and law

Unit -7: OPERATIONS MANAGEMENT

Unit Aims

This module aims to provide a comprehensive overview of the role of operations in the organization's collaborative /constructive working environment, business models, and performance, within the overall context of supply chain management/external environment, and enable them to analyze and design effective supply chain operations with the ultimate goal to improve the match between demand and supply.

LEARNING OUTCOMES

- ▶ Analyze and map operations within a supply chain context to identify where activities add value.
- ▶ Contrast between push and pull systems to formulate future manufacturing operations.
- ▶ Appraise different inventory and resource management approaches within the supply chain.
- ▶ Appraise different tools and techniques used in the Manufacturing Planning and Control Systems, including demand planning and master production planning.
- ▶ Formulate operational strategies for matching demand and supply.



Unit -8: STRATEGIC PURCHASING

Unit Aims

It aims to provide learners with an appreciation and understanding of the roles and position of strategic purchasing and supply within the organization, the processes that support it, and the implications of electronic commerce's



LEARNING OUTCOMES

- ▶ Analyze the underlying principles in organization structure, law, and negotiation and their application to strategy and operations
- ▶ Illustrate the principles and practices of purchasing and supply management
- ▶ Analyze the appropriateness of decision-making methods
- ▶ Analyze differentiates strategic and operational purchasing decisions and the factors to be managed in both situations

WHY CHOOSE SNATIKA?

SNATIKA's Professional diploma offers the best value for the investment that a learner makes in her/his education. The programs offered by us are at par with global standards. The delivery happens through a state-of-the-art yet easy to navigate Learning Management System. Upon successful completion of the professional program; SNATIKA offers:

- Level 7 Professional Diploma from SNATIKA

Accreditation ensures that quality and regulatory standards are met.

SNATIKA ensures that all our programs are of Highest Standards. We are very particular that quality and regulatory standards are met.

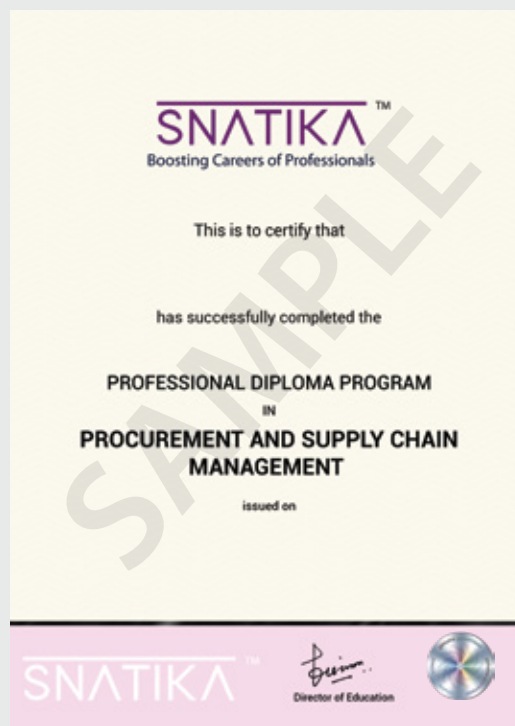
Learners are guided by SNATIKA at each level for them to choose the right program and the final decision to provide admission rests with SNATIKA. SNATIKA's admission process ensures that only those learners who are apt for the program get admitted to our programs. Learners are provided with the right Professional program. We are able to provide this across genders, races, time zones & geographies because of a strong academic delivery process which is aptly supported by our PhD/Doctorate facilitators. SNATIKA's academic delivery process ensures this is done flawlessly. SNATIKA is certified for ISO 9001: 2015 for "Admission Process & Academic Delivery Process".



ISO
9001: 2015
Certified

What You Will Earn

You will receive the following certificate after the successful completion of the program:



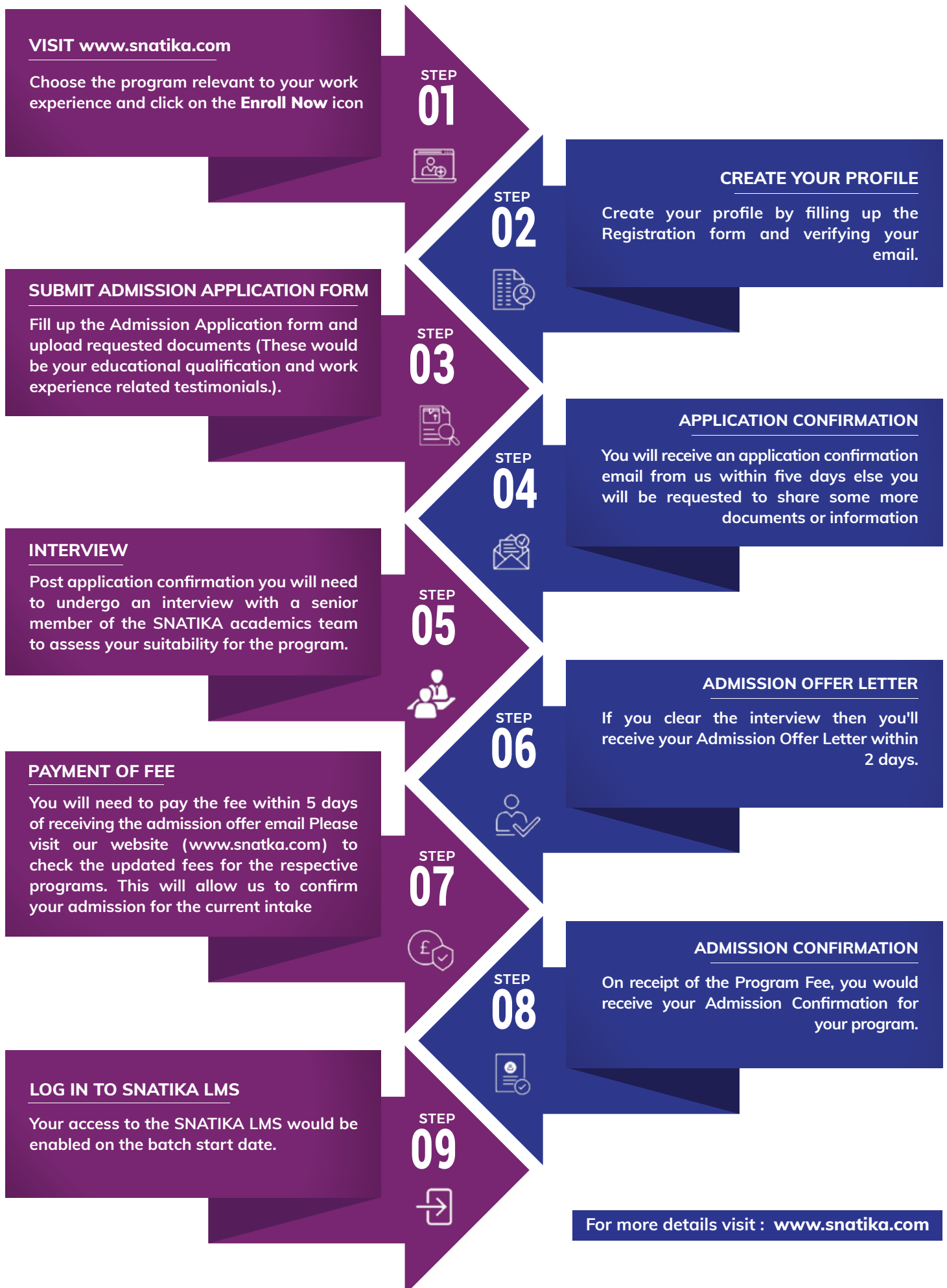
Professional Program Diploma
SNATIKA

Disclaimer: The above image is for reference purposes only.

Admission Process

SNATIKA has limited seats for each program. Therefore we follow a first-come, first-served process of admission and applications are evaluated as soon as they are received. The earlier you apply, the better your chances are for securing your admission to our Professional Diploma given that all the documents and requirements are satisfied.

The step-by-step admission process is outlined below.



INFORMATION



State of the art LMS

The program delivery happens through the robust and user friendly SNATIKA LMS (Learning Management System). It is accessible 24x7 from anywhere in the world.

The SNATIKA pedagogy

Our Professional Diploma programs have been designed by SNATIKA's Subject Matter Experts who have decades of experience in the education industry. The pedagogy is smartly designed to fit the program content into the busy schedules of senior working professionals. You will need just 2 - 3 hours of daily input to succeed in the program.

The immersive nature of the syllabus, coupled with the learner's experience, makes the program easier to comprehend and complete in just 6 months. The assignment based assessment makes the learner grasp the concepts from the roots and enhances the research, critical thinking, and writing skills thereby.



PhD Level Guides

SNATIKA learners will be supported by our PhD level Guides upon the batch start date. SNATIKA's PhD level SMEs will help you with all the challenges you face academically throughout the program.

Session Dates

Aspiring candidates may join in any one of our yearly sessions.

You can check the website (www.snatika.com) for current information for the closing date of admissions and the batch start date.



Selection Process

Selection is based on the details provided during the application process. Admission is granted on a first-come-first-served basis

INFORMATION

Program Format- Online

The entire duration of the Professional program is delivered through state-of-the-art SNATIKA Learning Management System.



Duration of the Program

The duration of the program is 6 months.

This duration only changes in case you fail to meet the requirements of the assignment and the deadline passes.

The time commitment required for SNATIKA's Professional diploma is minimal since the programs are formulated for working professionals. You merely need to commit 8-10 hours a week to your studies.

Program Fees

Please visit our website (www.snatika.com) to check the updated fees for the respective programs.

All learners are required to deposit the fee in full within 5 days of receiving the admission offer letter email.

To ease the financial burden on your shoulders, we offer an Instalment option for depositing the program fee.



SNATIKA™
Boosting Careers of Professionals

For further details

web: www.snatika.com | email: info@snatika.com

