



PROFESSIONAL DIPLOMA IN COACHING AND MENTORING - OTHM

Duration: 6 Months





Table of **Contents**

WHAT IS SNATIKA? 02

**SNATIKA PROFESSIONAL DIPLOMA IN COACHING
AND MENTORING - OTHM 04**

PROGRAM OVERVIEW 05

ADMISSION PROCESS 08

INFORMATION 09

WHAT is SNATIKA?

Back in 2020, we saw many hard-working senior professionals stuck in the same position without any prospect for growth. The simple but overlooked reason for this glass ceiling was the lack of reputed academic qualifications on their CV. This lack haunted their career prospects during the pandemic and the subsequent economic disruption. It might be even more so in the future.

The situation was unfair because, due to their commitments and age, senior professionals were deprived of opportunities to pursue any reputed qualifications without hurting their career prospects, financial stability, or family commitments. The idea of enrolling for a Diploma/Certificate, moving away from their hometown, and quitting their jobs was impractical and scary.

Being in the education industry for years, we wanted to help them out of this rough spot. Above all, we wanted to create an online platform where they could pursue their Diplomas or Certificates without quitting their jobs, moving away from their families, or getting into debt without a source of income.

This is how SNATIKA was created in Mumbai, India. Our founders and the team had decades of experience in the education industry, which gave us a head start. We knew our adult learners needed nothing less than a reputed and globally recognised diploma to make it to the top. We partnered with reputed international education institutions to provide our learners with academic qualifications. SNATIKA has also been ISO certified for its Admission Process and Academic Delivery Process. We continue to provide one of the largest bouquet of programs exclusively for senior professionals across different domains.

Our mission is to serve senior working professionals with a fair opportunity to pursue career-enhancing professional programs on our state-of-the-art Learning Management System.

SNATIKA™
Boosting Careers of Professionals

Count on Our Qualifications



Learners are guided by SNATIKA at each level to choose the right program, and the final decision to provide admission rests with SNATIKA. SNATIKA's admission process ensures that only those learners who are apt for the program get admitted to our programs. Learners are provided with the right resource material, academic support, and timely assistance for them to successfully complete their program. We are able to provide this across genders, races, time zones, and geographies because of a strong academic delivery process, which is aptly supported by our PhD/ Doctorate facilitators. SNATIKA's academic delivery process ensures this is done flawlessly.

SNATIKA is certified for ISO 9001:2015 for "Admission Process & Academic Delivery Process."



Universidad Católica San Antonio de Murcia (UCAM) is a fully accredited European University founded in the year 1996. The university is strategically located in Murcia, Spain, with a Campus of more than 16,000 students and around 1,000 professors. The World University Ranking especially highlights the internationalisation capacity of UCAM. The university has a diverse academic offer, constantly adapting and consistent with the real needs of society. MBA degree is awarded by UCAM under the provision of university private degrees – Título Propio.

SNATIKA learners are awarded MBA degrees from UCAM.



Arden University, a UK-based private institution, offers over 90 career-focused programs at its Coventry headquarters and study centers in Birmingham, Manchester, London, and Berlin. Providing flexible education options, Arden emphasizes quality education with global accessibility. Accredited by prestigious bodies like the British Psychological Society, Arden delivers flexible online and blended learning courses tailored to contemporary needs.

Learners are awarded MBA / MSc or BA degrees from Arden University.



OTHM, UK, is an awarding body which is approved and regulated by Ofqual - Office of the Qualification and Examinations Regulations, UK (a UK government department). Ofqual is responsible for maintaining standards and confidence in international qualifications. Ofqual also regulates the National Curriculum Assessments in England. OTHM aims to support professions and industry by providing excellent qualifications that contribute for a highly qualified and experienced workforce.

SNATIKA is an accredited/ approved training partner of OTHM.



QUALIFI, UK is recognised as an Awarding Organisation (AO) by Ofqual-Office of the Qualification and Examinations Regulations in the UK. QUALIFI must assure the regulators to continue the General Conditions of Recognition in England and that of the approved centres must meet the same exacting standards. And these qualifications combine UK standards with relevant international content, so learners can achieve their full potential in today's global economy.

SNATIKA is an accredited/ approved training partner of QUALIFI.



Buckingham University is the oldest of Britain's independent universities and the only one in the UK with a Royal Charter. The university is ranked in the Top 10 by The Complete University Guide 2023 for Student Satisfaction and by The Times and The Sunday Times Good University Guide 2022 for Teaching Quality. It has also been awarded the QAA Quality Mark for meeting or exceeding UK expectations for quality and standards.

This partnership with the university is through LGS.



The University of Gloucestershire, a UK state university, is the degree awarding institution. It is located in the edge of the stunning Cotswolds and has three campuses which are based in Cheltenham and Gloucester. The University is a diverse, vibrant community of 12,000 students and 1,500 staff. The University has scored 90/100 and are placed in the top tier of the new SOS-UK net zero ranking. Ranked 6th globally in the Postgraduate Research Experience Survey, 2019.

This partnership with the university is through IDM.



London Graduate School, UK offers excellent university programmes designed for students to gain knowledge and skills for a fast-changing and complex world. LGS promotes learning and sharing of knowledge by offering a blend of teaching and learning methods that combine personal and professional development with world-class academic knowledge. We have partnered with LGS to provide UK university degrees.

Learners are awarded degrees from a UK University through LGS.

SNATIKA PROFESSIONAL DIPLOMA IN COACHING AND MENTORING - OTHM

Embark on a transformative journey with the Professional Program in Coaching and Mentoring, leading to the OTHM Level 7 Diploma. Over 6 months, participants gain a profound understanding of coaching and mentoring theories within organizational culture. Key units include "Theories and Concepts of Coaching and Mentoring within Organisational Culture" and "Coaching, Mentoring and Managing Organisational Culture and Behaviour." Delve into the strategic impact of coaching and mentoring, exploring organizational change strategies and personal development. The program emphasizes research methods, empowering learners to effectively establish coaching and mentoring in organizational settings. Elevate your coaching and mentoring expertise, contributing to both personal and organizational growth.

Who is it meant for?

SNATIKA's Professional Diploma in Coaching and Mentoring is suitable for:

- Teachers
- Education professionals
- Sports professionals

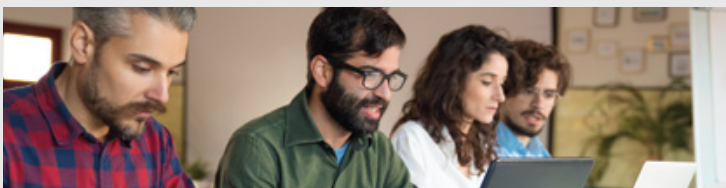


Eligibility

The eligibility criteria for Professional Program in Coaching and Mentoring are:

- ▶ Minimum 2 Years of work experience in Coaching and Mentoring field for Graduates
- ▶ Minimum 5 Years of work experience in Coaching and Mentoring field for Non-Graduates*

*Only a very small percentage of applicants are approved on the basis of Recognition of Prior Learning (RPL)



MODULES

UNITS COVERED

- Theories and Concepts of Coaching and Mentoring Within Organizational Culture
- Evaluating the Strategic Impact of Coaching and Mentoring
- Establishing Coaching and Mentoring in the Organization
- Organizational Change Strategies and Personal Development
- Coaching, Mentoring and Managing Organizational Culture and Behaviour
- Research Methods for Coaching and Mentoring

OVERVIEW

SNATIKA's Professional Diploma in Coaching and Mentoring is delivered by SNATIKA through our own LMS. Our Subject Matter Experts have designed the pedagogy that will meet the demands and fulfil the needs of a busy working professional. Our PhD-level Masters Guides will help you through the program.

Program Overview

Unit Specifications

Unit 1: Theories and Concepts of Coaching and Mentoring within Organisational Culture

Unit Aims

This unit aims to introduce learners to the theories and concepts within the coaching and mentoring process. Learners will be able to critically analyze and apply a range of theories, models, and practices related to coaching and mentoring within organizational culture.

Learning Outcomes

- ▶ Understand the role of theory as a framework for interventions and mentors and coaches to support career development and career management.
- ▶ Understand the principles and practices required for effective coaching or mentoring at leadership level.
- ▶ Understand how coaching and mentoring can support organizational development.
- ▶ Understand how to develop the links between strategic performance and coaching and mentoring.
- ▶ Understand methods for evaluating coaching or mentoring at a senior leadership level.



Unit 2: Evaluating the Strategic Impact of Coaching and Mentoring

Unit Aims

This unit is about evaluating individual, team and departmental development derived from coaching and mentoring, and the impact of coaching and mentoring behaviour on strategic performance objectives. The learners will also gain knowledge on how to establish a coaching or mentoring contract that meets individual and stakeholder requirements.

Learning Outcomes

- ▶ Understand how coaching and mentoring supports individual, team and departmental development.
- ▶ Understand the effect of coaching and mentoring on strategic performance objectives.
- ▶ Understand the process of coaching and mentoring within the workplace.



Unit 3: Establishing Coaching and Mentoring in the Organisation

Unit Aims

The aim of this unit is to introduce learners to strategies used to embed coaching and mentoring in the organisation and align individual development to meet developing organisational objectives. Learners will also explore strategies for assessing coaching and mentoring needs, develop coaching & mentoring briefs, and plans for improving career development and progression interventions.

Learning Outcomes

- ▶ Understand coaching and mentoring within an organizational context.
- ▶ Understand how to develop coaching and mentoring for individuals and organizations.
- ▶ Be able to support the achievement of organizational objectives through coaching and mentoring.
- ▶ To effectively contextualize coaching or mentoring practice at an organizational level.
- ▶ Be able to plan, manage, conduct and evaluate career development interventions through coaching and mentoring.



Unit 4: Organisational Change Strategies and Personal Development

Unit Aims

This unit is about identifying, developing and implementing change strategies to meet organisational objectives, using a range of management models, tools and techniques, involving coaching and mentoring. The unit also provides an opportunity for self-assessment and to develop a continuous development plan.

Learning Outcomes

- ▶ Understand how to apply models to initiate organizational change.
- ▶ Be able to instigate change and improvement in an organization.
- ▶ Be able to analyze organizational response to change.
- ▶ Be able to evaluate the impact of change strategies.
- ▶ Be able to review own ability to perform effectively as a coach or mentor at an organization level.
- ▶ Be able to plan own future professional development activities.



Unit 5: Coaching, Mentoring and Managing Organisational Culture and Behaviour

Unit Aims

This unit aims to develop learners' knowledge of organisational behaviour, culture and values and the impact they have on strategy, performance and the development of appropriate cultures; the unit also explores cultural differences and their impacts on coaching and mentoring.

Learning Outcomes

- ▶ Understand how organizational culture can impact on organizational behavior.
- ▶ Understand the interrelationship between organizational culture, strategy and performance.
- ▶ Understand the implications of people's values, culture and legislation for professional practice.
- ▶ Understand the effect of organizational culture on coaching and mentoring.
- ▶ Understand approaches to management of teams and to cultural development.



Unit 6: Research Methods for Coaching and Mentoring

Unit Aims

The aim of this unit is to develop learners' research skills to include an understanding of different research approaches, formulation of research proposals, planning research activity, analysing and interpreting data, and the relationship between research and evidence based practice.

Learning Outcomes

- ▶ Understand the relevance of research within organizational contexts.
- ▶ Understand research approaches used within organizational contexts.
- ▶ Be able to review literature relevant to chosen research.
- ▶ Be able to plan and design a research proposal relevant to the management of coaching and mentoring contexts.
- ▶ Be able to analyze and interpret a range of data.
- ▶ Understand the relationship between research and evidence-based practice.



What will you earn?



Level 7 Diploma
OTHM, UK



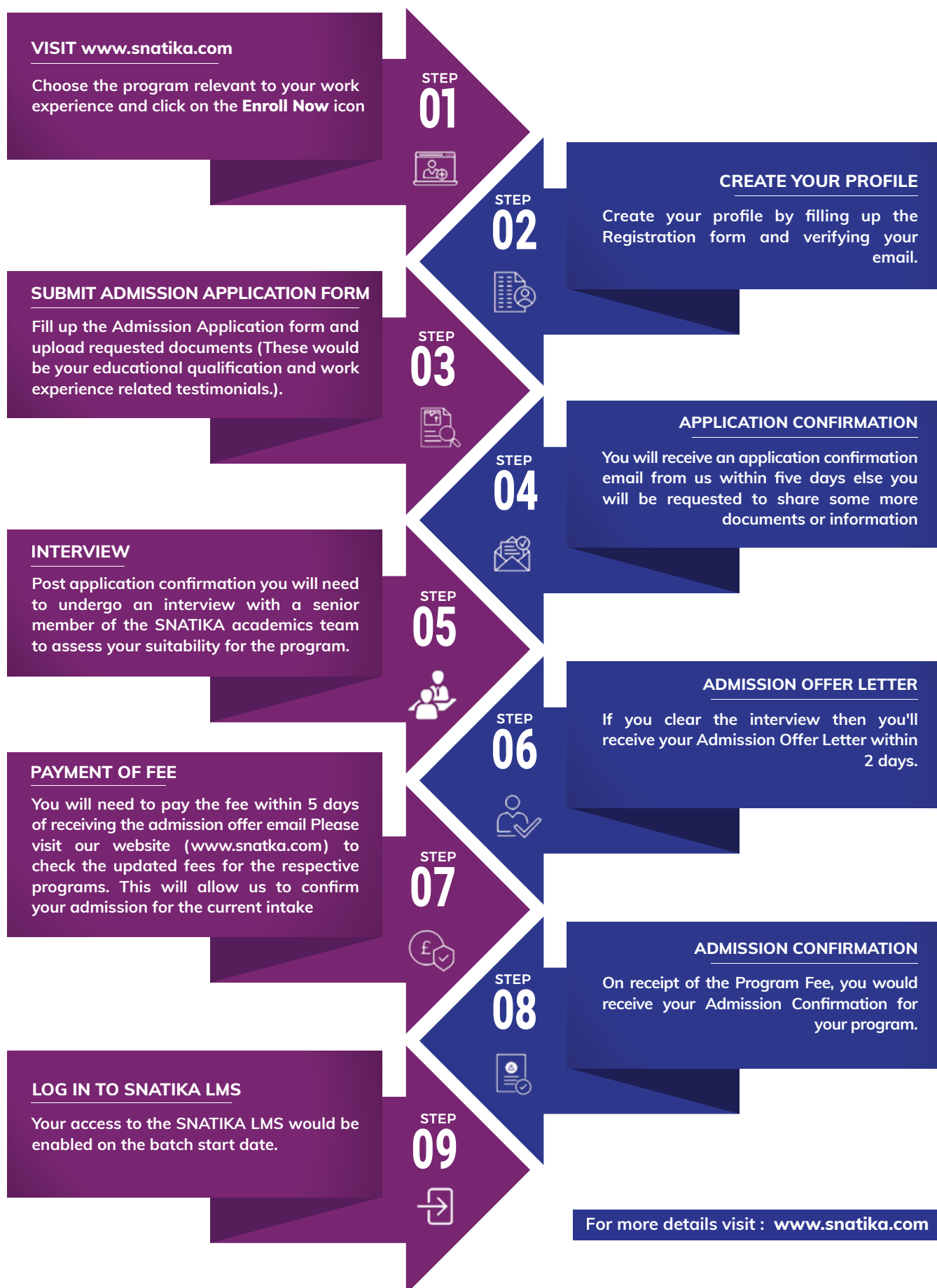
Professional Program Certificate
SNATIKA

Disclaimer: The above images are for reference purposes only.

Admission Process

SNATIKA has limited seats for each program. Therefore we follow a first-come, first-served process of admission and applications are evaluated as soon as they are received. The earlier you apply, the better your chances are for securing your admission to our Professional Diploma given that all the documents and requirements are satisfied.

The step-by-step admission process is outlined below.





INFORMATION

State of the Art LMS

The program delivery happens through the robust and user friendly SNATIKA LMS (Learning Management System). It is accessible 24x7 from anywhere in the world.

The SNATIKA Pedagogy

Our Masters programs have been designed by SNATIKA's Subject Matter Experts who have decades of experience in the education industry. The pedagogy is smartly designed to fit the program content into the busy schedules of professionals. You will need just 2 - 3 hours of daily input to succeed in the program.

The immersive nature of the syllabus, coupled ideally with the learner's experience, makes the program easier to comprehend and complete in the shortest duration. The assignment based assessment makes the learner grasp the concepts from the roots and enhances the research, critical thinking, and writing skills thereby.

PhD Level Guides

SNATIKA learners will be supported by our PhD level Guides upon the batch start date. SNATIKA's PhD level Subject Matter Experts will help you with all the challenges you face academically throughout the program.

Session Dates

Aspiring candidates may join in any one of our yearly sessions. You can check our website for current information on the closing date of admissions and the batch start date (www.snatika.com).

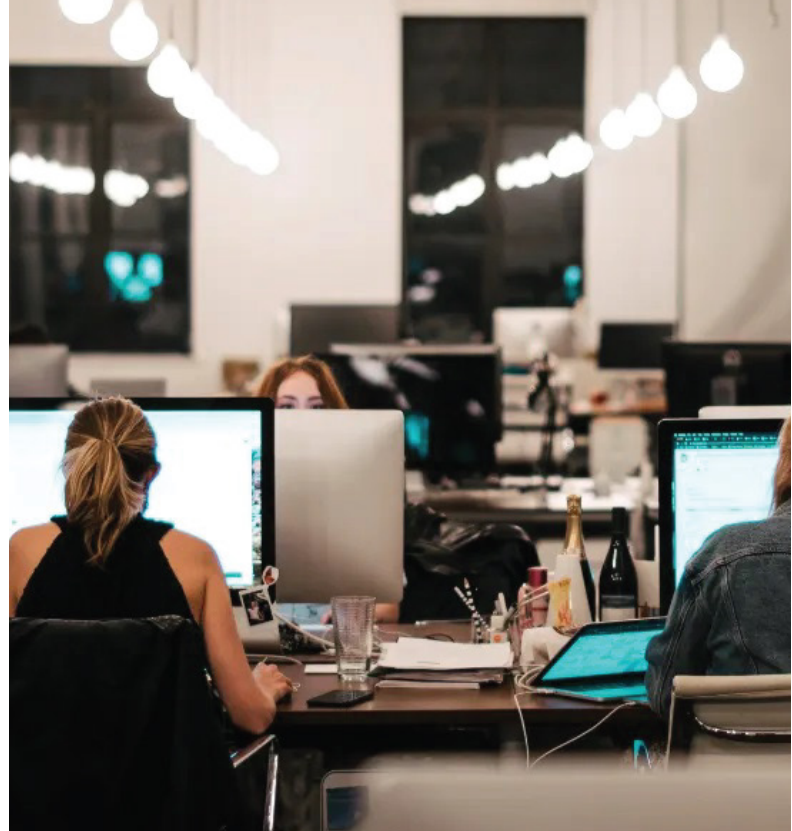
Selection Process

Selection is based on the details provided during the application process. Admission is granted on a first-come-first-served basis.

Program Format- Online

The entire duration of the master's program is delivered through our state-of-the-art LMS (Learning Management Systems).

Your entire learning journey will be managed and recorded by our LMS. You can access your program content, take quizzes, upload assignments and raise tickets for queries.



Duration of the Program

The duration of the program is 6 months.

This duration only changes in case you fail to meet the requirements of the assignment and the deadline passes.

The time commitment required for SNATIKA's Professional diploma is minimal since the programs are formulated for working professionals. You merely need to commit 8-10 hours a week to your studies.

Program Fees

Please visit our website to check the updated fees for the respective programs (www.snatika.com).

All learners are required to deposit the fee in full within 5 days of receiving the admission offer letter email.

To ease the financial burden on your shoulders, we offer an Instalment option for depositing the program fee.

SNATIKA

provides the following professional programs from OTHM (partial list shared)

Level 7 Diploma in Strategic Marketing

Level 7 Diploma in Risk Management

Level 7 Diploma in Project Management

Level 7 Diploma in Public Administration

Level 7 Diploma in Accounting & Finance

Level 7 Diploma in Coaching & Mentoring

Level 7 Diploma in International Business Law

Level 7 Diploma Human Resources Management

Level 7 Diploma in Health & Social Care Management

Level 7 Diploma in Logistics & Supply Chain Management

Level 7 Diploma in Police Leadership and Management

Level 7 Diploma in Strategic Management and Leadership

Level 7 Diploma in Tourism and Hospitality Management

Level 7 Diploma in Education Management and Leadership



SNATIKATM

Boosting Careers of Professionals



INDIA

+91 8047183355



NIGERIA

+234 18880209



SOUTH AFRICA

+27 218259877



REST OF THE WORLD

+44 2032876900

www.snatika.com

info@snatika.com